

## Outcome Based Education in English Language Teaching

The importance of outcome-based education is that anticipated outcomes custom the foundation for the entire learning system. An outcome-based curriculum is planned with the outcomes in mind right at its outset. The course content and assessments are advanced based on the outcome itself.

In the year 1988, William G. Spady, the academic and educational psychologist established the notion of outcome-based education or OBE .

Model outcome-based education is used all around the world in old style educational situations and in ongoing education. The outcome-centered method substitutes the time-bound syllabus of traditional learning. In an outcome-based methodology, facilitators will provide the student the prospect to learn, possibly even in some diverse ways, in advance the assessment. The learner must display they have learned the proficiency before they can move on.

The implication of outcome-based education lies in its essential principles.

### Design Down

For effectiveness in education, OBE should take care of the outcomes the learners should get in order to succeed. Identifying the outcomes and its rubrics should be the first step before the commencement of teaching in OBE pattern. What are the things students need to learn? Why should the students learn the syllabi? These questions form the 'design down' approach.

### Student Comes First

The first persons to keep in mind when thinking of OBE is the learners. Colleges/institutions should take notice of designing the curriculum for the better learning of the students. The designing of the curriculum shouldn't be according to the expertise of the faculty member. If needed colleges should hire additional faculty who is an expert in the area, who can deliver the curriculum in the best way possible. The curriculum is prepared for the students to learn, understand and apply in real life; hence college/institution should amend the syllabus if needed.

### Students Achieve High Standards

The outcomes of a course are already predefined by the teacher who prepared the curriculum. Students are required to achieve the outcomes and master it. When the students master the outcomes, in a way, it is preparing them for facing the real world where a brilliant career awaits them. In the OBE system, grading a student based on the marks he got with that of his peers is unacceptable. The continuous assessment of a student and their performance in achieving the outcomes should also be assessed when preparing the grade. Unlike earlier times, the semester end exam alone does not decide on the success of a student.

### Assessments Are Key

The continuous assessments are a must in OBE and this would ensure the correct measuring of the once approved learning outcomes. The activities for measuring the learning outcomes should have proper

rubrics for assessing the outcomes. In OBE there is always room for the teacher to be creative and dynamic in making the students show their skill.

If OBE is to be successful in our colleges/institutions elements like Outcomes, Assessments and its rubrics etc should be planned accordingly by educators. A course in order to be successful has to empower the student to learn how to be a good practical user after he/she finishes the course.

My study would aim at how English Language teachers find OBE in their teaching pedagogy.