

Development of English Language Teaching and Learning to Tribal Students through Task Based Learning

Introduction

The Indian education is seriously threatened by the low literacy rate of Scheduled Tribes. For students from Scheduled Tribes, a major barrier to their education is their lack of proficiency. Because English is a must rather than an option for higher level education, one of the reasons people abandon their education is because they are afraid of learning a foreign language. The inappropriate syllabus and teaching methods of English develops a negative attitude among learners. It is clear that the tribal learners are not motivated well.

This proposal talks about the problems faced by the Tribal students while learning English language. It also emphasizes the solution for the learners to learn the Target language easily through Task Based Learning.

Objectives

1. To analyze the cause of backwardness.
2. To understand the English language learning problems of tribal learners.
3. To study the education backwardness of tribal learners with special reference to English language.

Methodology

The Task Based Language Teaching / Task Based Learning methodology will be used by the researcher. It promotes a constant connection with the learners and helps them motivate to improve their linguistic ability. It takes off the pressure of learning a language as they focus on completing the activity with eager and joy. Several tasks like gamification, role-plays, problem-solving, interactive quizzes, creating a poster, pamphlet or designing a map of the school, living places, visual, audio and gestures which enhances the language learning.

Expected Outcomes

The end result is a more natural and authentic way of learning. They will apply what they have learned on a consistent basis but each task achieved is a tangible win that brings them one step closer to become proficient in Target language without fear.

