This study looks at how students' academic performance is affected by digital learning resources. Given the growing popularity of digital study materials, educational apps, and online courses, it's critical to comprehend how these resources affect students' learning outcomes. The study looks into how much pupils use digital tools, the advantages they receive, and the difficulties they encounter. Data is gathered from students in educational institutions using a survey-based approach. It is anticipated that the results will demonstrate how digital tools impact motivation, study habits, and academic achievement. Additionally, the study will offer suggestions to enhance the efficacy of digital learning, assisting educators, learners, and educational institutions in better adjusting to contemporary teaching practices.